

### Our mission and our goals



Welcome to Anvil Academic, a pioneering, exclusively digital scholarly publisher. We bring the analog publishing world's traditional editorial rigor to the emerging world of digitally mediated humanities scholarship.

Anvil aims to address the current crisis in academic publishing by applying the time-honored editorial and review practices of traditional publishing to the emerging world of digitally mediated humanities scholarship. In particular, Anvil will focus on four key (and sometimes overlapping) genres: datadriven projects that explore digital collections of humanities information; multi-modal titles using various modes of display and representation; networked authorship projects that facilitate conversation and connections; and flexible, interactive, media-rich educational resources. As an openaccess publisher of peer-reviewed scholarship, Anvil hopes to bring the digital humanities into the academic mainstream by forging new, sustainable models for publishing and for understanding what "published" means in a digital world.

## What we offer authors



\* Rigorous review and peer-preview of digital scholarship, overseen by some of the leading scholars in the digital humanities.

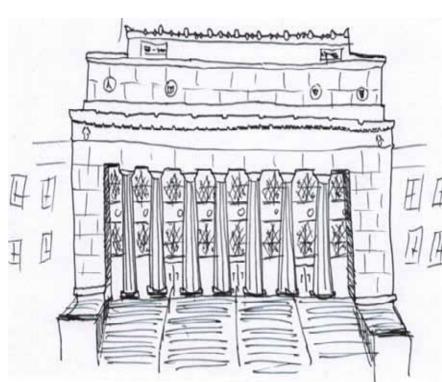
\* Editorial services analogous to those provided by capable print publishers.

\* Retention of copyright and publication of scholarly work on an open access model.

\* Assistance with curation and preservation of *digital* scholarship.

\* Chance to build community and increase readership.

# What we offer institutions



\* Help with establishing and implementing guidelines for evaluating born-digital scholarship.

\* Providing recognizable review standards (from scholars in traditional and digital humanities) for tenure and promotion.

Acceleration of the editorial process and time to publication.

\* Opportunity to establish a consortium of digital publishers in the academy.

\* Chance to build community and increase readership.

# Service-Oriented Publishing for Digital Scholarship



for scholarly publishing in the digital age.





### What we offer readers



\* Future collections of digital humanties materials with an authoritative imprimatur.

\* Open access to interpretive humanities scholarship and the data-sets behind this work.

\* Increased opportunity to become involved in the development of projects through open review.

<sup>+</sup> Transparency of review process, so readers know why and how Anvil publications are developed.

### Our Sponsors





Anvil Academic is a joint initiative of the Council for Library and Information Resources and the National Institute for Technology in Lib eral Education. We are proudly supported by the Brown Foundation, Inc.

With additional support from: Stanford University, Washington University, Middlebury College, Bryn Mawr College, Amherst College, Southwestern University, and NINES.

### Open (access) for business



### Our editorial Board

**Brandeis University** 

versity of Nebraska

and New Media, George Mason University

sity Library

**Duke University** 

# Contact us

Working on a digital scholarship project in the humanities? Or just want to hear more about our activities? Feel free to get in touch with any inquiries.





Anvil is committed to open access as an ideology and a business model.

Right now we are exploring a number of models to remain sustainable and keep and our publications open. These include:





- \* Freemium + value-added features
- \* Partnerships and collaborations

\* Subscriptions + OA (publications would be opened after a short-term embargo period)

- \* Jerome McGann, John Stewart Bryan University Professor, University of Virginia
- \* John Unsworth, Vice Provost for Library and Technology Services and Chief Information Officer,
- \* Will Thomas, John & Catherine Angle Professor in the Humanities and Professor of History, Uni-
- \* **Dan Cohen,** Associate Professor of History and Director of the Roy Rosenzweig Center for History
- \* Tara McPherson, Chair, Critical Studies, USC School of Cinematic Arts
- \* Julia Flanders, Director, Women Writers Project, Center for Digital Scholarship, Brown Univer-
- \* **Stéfan Sinclair,** Professor, Digital Humanities, McGill University
- \* **Timothy Stinson,** Assistant Professor of English, North Carolina State University
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